

The role of psychology in teaching foreign languages

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Annotation: In this article, the influence on the successful learning of a foreign language factors are discussed and it demonstrates the relation between progress in studying foreign language and effective using the psychology. The author talks about interdependence and the process of learning a foreign language. Methodological and psychological aspects of learning a foreign language are presented.

Key words: psychology, foreign languages, the role of a teacher, teaching methodology, motivation.

Foreign language teachers should properly organize modern psychological approaches while teaching foreign languages. They increase the level of pedagogical skills and professional competence in teaching the language effectively. Implementation of innovation forms, didactic tools and technologies creating electronic educational materials and their use in the educational process serves to increase the quality of language learning. Educational psychology is one of the developed and widespread spheres of psychology in the world because of its theoretical and practical importance in the educational process. There is no doubt that educational psychology has an important role in teaching and learning process, because of its impact on the level of students, and taking their hand towards achieving the best results during the study period. The psychological uniqueness of language learning and teaching is very important. In a foreign language teaching with text comprehension and memorization of foreign language words that in the process of mastering a foreign language, their thinking in a foreign language expands requires knowledge of the psychological aspects of provision. Foreign language teacher should study the psychological characteristic development of students, should be aware of the psychological laws of students' mental development and factors that actively affect the student's psychological development contains the necessary psychological information for future relationships. The teaching psychological concepts allow teachers to understand the motivations of their students, their social and environmental circumstances and their strengths and shortcomings. By adopting education psychology, it helps many teachers to develop a student's personality because the whole process of education is for the development of their personality. It allows to understand the challenges of individual variances and to deal with each student's worth. Understanding students need can increase the performance in the classroom. The psychology of teaching and learning helps us understand the social, emotional and cognitive processes that constitute learning throughout the lifespan. How can educational psychology improve teaching and learning. Educational psychology examines the behavior of the learner within the classroom, as well as provides teachers with information, principles and important theoretical and practical experiences to understand the way of learning and education, and increase their level and skills. Motivation is key in language learning. It is a kind of factor that in any activity, a person has to do something, if he does not want to do or does it by force, he will not achieve a high result. In language learning. The result can only bring motivation to succeed. Motivation to avoid failure can be seen in only one time . As an example: a student from failing an exam with a demanding English teacher is afraid of passing the exam. The fact is that foreign language skills should be gradually formed and developed, and then maintained throughout life. A teacher's job is to cultivate a close relationship with the students. It can be done by spending time with them, developing interpersonal skills, and building relationships based on empathy, trust, and respect. In the case of homeroom teachers, it is essential to build emotional bonds between student and their parents through frequent communication. A Teacher will help create a positive learning environment for all the students involved. Finally, teachers should be mindful of student rewards, such as grades or money. They should only use incentives that are intrinsic to learning, such as self-discovery or social-emotional development, rather than extrinsic rewards like popularity or material wealth. Motivation in the classroom can be difficult to achieve, but you can do a few key things to help. The first thing you need to do is establish positive relationships with your students. It means building trust and getting to know them on a personal level. Once you do this, motivating them in class will be much easier. Incentives such as rewards and punishments are also a great way to influence student behavior positively. You can increase motivation and learn in the classroom by rewarding

good behavior and punishing bad behavior. Team-building activities can be implemented to bring students together. This will help them work together more cooperatively and improve their overall communication skills. Another way to increase motivation in the classroom is by using game-based response systems. These systems give students a sense of engagement and competition while learning new material. Lastly, Positive Behavior Interventions and Supports Rewards (PBIS) can be very useful in motivating students. With PBIS, teachers can assess student behavior and use positive reinforcement techniques to encourage good behavior. This helps to maintain positive relationships with students while also improving behavior.

A teacher should be acquainted with psychological theory. That is connected with the process of directing attention and the process of absorbing the material of a given lesson. Besides, it's also very important for every teacher to concentrate students' attention. For this purpose, a teacher uses various teaching techniques. A teacher should be competent from a psychological point of view in order to properly organize the learning process, as well as to have certain personal and professional qualities. The progress in learning a foreign language may be achievable with active interaction between a teacher and a student and integration psychological knowledge into the content of the educational process. Psychology is an essential tool for deep understanding of human's psyche. Using this tool by teachers in process of educating and by students for getting knowledge makes learning easier and more effective. The development of 598 new science branch – psycholinguistics - contributes to the modernization of education. It gives comprehension of the relationship between consciousness and language to the scientists. k. Methods reviewed in the article may be interpreted and practically used for students of different ages and of various mental characteristics. During the lesson, the mental processes of the child - attention, thinking, perception, imagination, memory and interest in learning are developed with the help of games. Communication skills will help to develop such qualities as understanding, partnership, mutual responsibility. Now we will see that in teaching English as a foreign language, the teacher organizes short psychogymnastic exercises with the formation of unity. For instance: English minute, i.e. just repeating it when doing the English minute exercise the teacher teaches the phrase "I am happy". During teaching this phrase teacher should pay attention to the feelings of students too because students should focus on feeling happiness.

I am happy-showing the appearance of happiness with face expressions.

I am sad- showing the appearance of sad face.

Creating an atmosphere of creative enthusiasm in English classes develops adaptation skills, student's interest, cognitive process, speech and interpersonal relations. These aspects are diagnosed and analyzed by the teacher. Based on the above points, it can be concluded that foreign language teachers should consider the psychological aspects and individual characteristics of the student in teaching English. The effectiveness of the lesson if they properly organize psychogymnastics exercises should be not only increasing the knowledge but also forming positive emotional relationships among students. The teacher's success is a fundamental principle and the attention of all teachers to the use of educational and behavioral methods should be prioritized.

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