

# Innovations In English Teaching: New Technologies For Effective Teaching

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**Annotation:** Innovative technologies are new approaches and methods that help make the learning process more interesting, effective and accessible to students. We will look at the advantages of using such technologies, the main innovative methods in teaching English, as well as examples of their application.

**Key words:** innovative technologies, evaluation, innovative approach, effectiveness, teaching English, modern education, communication.

## Introduction.

Currently, proficiency in a foreign language is becoming one of the key general cultural competencies and an indispensable condition for the formation of a student's knowledge. Modern students should have a wide range of communication skills and abilities: to carry out socialization, be able to speak a foreign language, and have translation skills. At the same time, the current level of development of information and communication technologies has a deep and comprehensive impact on the methodology of teaching a foreign language at university.

## Materials and methods.

Today, teachers are discovering new opportunities, and at the same time they are facing new problems related to the organization of teaching and control of learning in the context of global informatization of society. The skillful organization of students' interaction on the basis of educational material becomes a powerful factor in improving the effectiveness of educational activities in general. The relevance of the above is determined not only by the social order, but also by the human needs for self-determination and self-expression in a modern information society.

Innovative technologies in the methodology of teaching English are aimed at actively involving students in the educational process, developing their communication skills, critical thinking, creativity and independence. They help to create an interesting and motivating classroom environment where students actively participate in the lesson and apply their knowledge in practice.

Innovative technologies in English teaching methods also contribute to the development of students' information and communication skills, as they include the use of computers, the Internet, multimedia materials and other modern learning tools. This allows students to gain access to diverse and relevant materials, broaden their horizons and develop information skills.

Innovative technologies in the methodology of teaching English also take into account the individual characteristics of students and allow them to adapt the learning process to their needs and interests. They offer a variety of forms of work where students can choose assignments, projects and topics that are more interesting and relevant to them. This contributes to more effective learning of the material and increases motivation to learn English.

Innovative technologies offer new and interesting ways to learn English, which helps to increase students' motivation. They can use various multimedia materials, interactive exercises, games and tasks that make the learning process more fun and exciting.

Innovative technologies include assignments and projects that require students to think critically and creatively. They can analyze and evaluate information, apply their knowledge in practice, solve problems and offer their ideas. This helps to develop students' independent thinking and problem solving skills.

Innovative technologies include the use of modern technologies such as computers, the Internet, multimedia materials and programs. This allows students to access a large amount of information, use various online resources to learn English, and develop information skills.

Thus, the use of innovative technologies in teaching English makes it possible to increase students' motivation, develop their communication skills, individualize learning, develop critical thinking and creativity, as well as use modern technologies for more effective language learning.

Research methodology. The choice of a set of research methods theoretical and methodological level of work with the solution of applied problems: scientific literature on the problem of research, synthesis, comparison, classification, systematization, extrapolation; empirical methods – analysis of experience in preparing future teachers

### **Result and analysis.**

Evaluating the effectiveness of innovative technologies in teaching English is an important step in the learning process. It allows the teacher and students to determine how successfully the application of new techniques and technologies contributes to the achievement of their goals.

The following criteria can be used to evaluate the effectiveness of innovative technologies in teaching English: The level of achievement of learning objectives: The assessment is based on how successfully students acquire new knowledge and skills that have been presented using innovative technologies. The teacher may conduct tests, quizzes, or other forms of assessment to measure the level of achievement of goals.

Motivation and interest of students: The assessment is based on the extent to which students show interest and motivation in learning English using innovative technologies. The teacher may conduct surveys or observations to assess the level of student interest.

Student engagement level: The assessment is based on how actively students participate in lessons and assignments that use innovative technologies. The teacher can monitor student activity, as well as provide feedback and discussions to assess the level of engagement.

Communication quality: The assessment is based on how effectively students can communicate in English using innovative technologies. The teacher can assess the level of understanding, grammatical correctness and lexical diversity in students' communication.

The following methods can be used to evaluate the effectiveness of innovative technologies in teaching English:

Testing: The teacher can conduct tests or tests to measure the level of knowledge and skills of students.

Questionnaire: The teacher can conduct a survey of students to get feedback on their motivation, interest and satisfaction with the use of innovative technologies.

Observation: The teacher can observe the activity and engagement of students during lessons to assess their level of engagement.

Portfolio: Students can create a portfolio in which they demonstrate their achievements and progress in learning English using innovative technologies.

Evaluating the effectiveness of innovative technologies in teaching English is an important tool for teachers and students. It allows you to determine how successfully the use of new techniques and technologies contributes to achieving your goals and improving the quality of education.

The introduction of innovative technologies into the methodology of teaching English has many advantages. They allow you to make the learning process more interactive, exciting and effective. The use of technologies such as computer programs, interactive whiteboards, online resources and others allows students to actively interact with the material, develop communication skills and increase motivation to learn a language.

Evaluating the effectiveness of innovative technologies allows us to determine their impact on the level of knowledge and skills of students. In general, the use of innovative technologies in teaching English is an important step in modern pedagogy and contributes to better learning.

### **Discussion.**

Traditional English language teaching at education institution focuses on reading, understanding and translating various texts, including the study of grammatical features of scientific style. The main focus has now shifted to the development of oral communication skills.

Oral speech consists of reading, understanding, listening and reproducing what has been read and listened to. This applies to both written and spoken language. The scheme of teaching oral speech should be based on the following: determining the signs of communication of oral speech and the means of expressing these signs,

determining the type of communication, comparing means of expression and choosing types for active or passive use; analyzing texts aimed at communication and developing effective exercises for training; searching for word-formation, grammatical and lexical types that are necessary for understanding, reading, perception, speaking and listening, using various modern means such as audio and multimedia to improve oral communication.

An English teacher at education institution is obliged to examine all the signs of scientific and technical texts in the right specialty, there must be special terminology, special general scientific vocabulary, various complex grammatical constructions. To realize the communicative possibilities of speaking, texts are distinguished: by the nature of the presentation (message, reasoning, description), by the type of attitude to the specialty (various scientific articles and texts from textbooks, reference books, dictionaries, etc., also by means of transmission (oral and written).

You should start with elementary descriptions and characteristics, processing them in monologue form and then use more complex texts in structure and style that will help students develop an algorithm for activities in the teacher/audio and multimedia communication mode. The educational material should be selected taking into account the student's prior knowledge of the language and specialty, the purpose and type of communication, as well as the stage of study.

### Conclusion.

The methods and techniques that make up the technological arsenal of a personality-oriented approach should be dialogical, be of an active and creative nature, support the individual development of the child, provide the student with the necessary space and freedom to make independent decisions. It is the personality-oriented approach that creates the most favorable atmosphere for increasing cognitive interest in learning a foreign language, since it presents the lesson material and the whole subject in a personally significant light for the student. This indicates the significant potential of this approach in increasing student motivation.

Thus, learning a foreign language at education institution makes an important contribution to the overall development of students and thereby contributes to the development of their emotional, creative, social, cognitive and language skills.

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