

# Stages Of Implementation Of Distance Learning In Higher Education.

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**Abstract:** The article provides information on the stages of the introduction of distance learning in higher education and the role of the teacher of higher education in the process of distance learning.

**Keywords:** Distance learning, online mode, satellite, e-learning, information education.

The stages of introducing distance learning into student learning in the process of distance learning in higher educational institutions can be represented as follows.

The first stage. Establish a distance learning center for distance learning students that fully coordinates the process of introducing distance learning. Responsibilities: defining prospects, setting tasks, determining deadlines, solving technical problems, organizing methodological assistance, organizing consulting services, organizing training of management team on distance learning programs for specialists in higher education Coordinating and managing the work of

The second stage. Organize monitoring of e-learning needs of the educational institution. At this stage, which model of e-learning can be used in the specific context of the educational institution; what is the general level of technical equipment for the use of information and communication technologies in the educational process; the level of readiness of the teaching staff and faculty to use distance learning methods, forms and tools for the development of e-learning; it is necessary to determine the level of work competence of the student on the information-educational portal. The second stage also includes the design of a system of incentives for students, approval of regulations on the use of e-learning and distance learning technologies in the educational institution, etc.

The third stage. Determining the level of technical support for the implementation of e-learning (specifications, etc.).

Step Four. Choosing a model of e-learning and distance learning technologies. The model could be based on network technology using a distance learning system. Depending on the level of competence of the teaching staff, education:

- Education can be based on online case studies, where students learn more independently about the study materials and the reference books provided to them;
- can be carried out on the basis of satellite technology. Classes are conducted live via Internet conferences. For example, this technology can be used to organize individual and group consultations, webinars, network conferences, and the work of creative teams of students.

The fifth stage. Preparing students to work remotely. At this stage, it is advisable for students to conduct short-term distance learning courses, "round tables", distance learning for students, exchange of views on the effective use of the information-educational portal.

The sixth stage. Planning, preparation and creation of e-learning materials, e-learning resources, etc. for the subjects taught in order to effectively use the information-educational portal for distance learning students.

The seventh stage. Before the start of the training, students will be given an introductory course or course to help them understand how the training is going, how to interact with the teacher, where, how and by what technical means the students will receive the necessary information. conducting instructional training.

The eighth stage. Many experts: students, distance learning technicians, Methodists in collaboration with the organization of distance learning.

It is well known that the quality of education depends on the competence of the teaching staff of the educational institution, so the teacher in e-learning is a "central link" in the chain. In the context of the

development of modern society, the teacher must understand the features of teaching using distance technologies, have the mobility and professional competencies that ensure the quality of teaching. Distance education is a great opportunity for both teachers and students.

At the same time, e-learning in distance learning is a creative process that uses a synergistic approach. This is due to the fact that today teachers of higher education institutions are increasingly faced with the problem of psychological restructuring and psychological restructuring and reflection and understanding of their activities in the distance learning system using distance learning technologies. Educators' mastery of this activity is usually empirical. This is due to the specificity of the teacher's work in distance learning in the distance learning system, primarily due to the specificity of the interaction with the audience, as they are not in a state of direct pedagogical influence. The learning process is interactive and uses an infocommunication environment to share information. At the same time, the teacher is the key person in the distance learning system to ensure the effectiveness of the distance learning process, which focuses on the development of existing competencies and the formation of new competencies. When using distance learning technologies, a higher education teacher must solve the following tasks:

- creation of educational material base for distance learning students;
- Implementation of methodological support for students using the information and educational environment;
- to determine the list and content of distance learning in order to further develop the existing competencies of students;
- developing students' level of motivation for learning and their need for independent learning;
- development of skills in the use of information and communication technologies, etc.

It is very difficult for a teacher to do all this without direct communication with students of distance learning and a single information-educational environment. At the same time, there is a need to create a single information and educational portal for distance learning and retraining of students in the system of distance learning in higher education. Such a portal is a unique, flexible, secure and reliable e-learning information environment for an educational institution, providing innovative teaching and methodological support to the educational process and increasing the effectiveness of student education.

The information-educational portal should provide listeners with additional knowledge in their professional fields, the formation of a culture of knowledge. According to the author of this dissertation research, the main principle in creating an information-educational portal in a modern higher education institution is the implementation of competency-based and synergetic approaches.

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